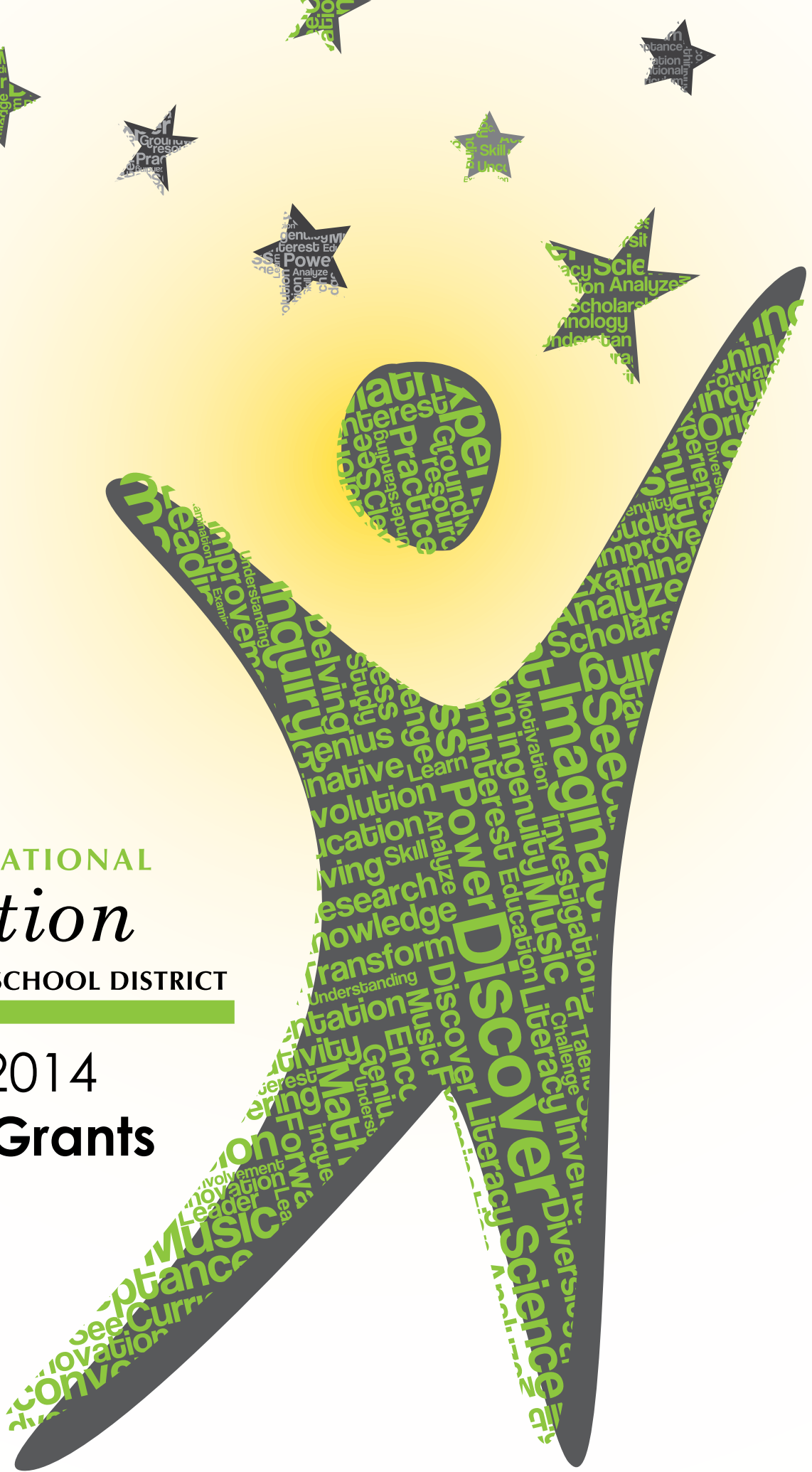


The EDUCATIONAL
Foundation
OF THE NORTH PENN SCHOOL DISTRICT

2013-2014
Funded Grants



A Note from the Trustees:

For this year's grant cycle, the North Penn Educational Foundation awarded **53 grants** totaling **\$28,744.98**. These grants have benefitted students at each grade level.

Grants like the selection described below not only enhance the curriculum but provide a hands-on and innovative way for students to embrace and fully comprehend the lesson. When NPSD educators apply for these grants, some think of how this experience will affect the student in the future. Science and technology grants allow students to understand theories at the next level of thinking. Other grants allow teachers to think about how this experience will benefit students socially and vocationally. We are sure that when you read through these grant descriptions you will see how these experiences allow our students to develop into better students and citizens.

These grants positively affect NPSD students and your support has allowed us to do this.

Calling All Writers ★★☆☆☆

Oak Park Elementary School; *Shirley Bergman*

Through this grant, fourth-grade students will work with author Peter Catalanotta to create their own storyboard and published book. After working with Mr. Catalanotta, the fourth grade students will teach the same skills to their "buddies" in a different grade level. After the buddies and fourth grade students have finished writing their books, each student will present their book during an Author's Tea. Having the opportunity to work with a real-life author in this interactive way will motivate students to write creatively.

Glass and Ceramic Mural with Lighting ★

Pennfield Middle School; *Nnanette Velayos*

Using the principles of design like color, balance, texture and unity, students will design and create an art installation communicating a cross-curricular theme or motif. The finished project will be a ceramic and glass mural with LED lighting to be displayed at Pennfield Middle School.

Roller Coaster Challenge ★

Pennbrook Middle School; *Andrew Hollstein*

Applied Technology students will act as engineers who are building a new theme park attraction. As a team, students will have "\$250,000" to design a new roller coaster car. The new car must consider factors like design, track requirements and safety. Prototypes will be tested on a K'Nex roller coaster track and judged on appearance and performance.

Criminal Justice Studies ★

North Penn High School; *David Hall*

There can be limits on what can occur within the classroom walls, but a culminating experience of seeing a lesson come to life leaves a lasting effect. NPHS students will travel to Eastern State Penitentiary to see a historical view of prison life. After visiting ESP, students will be able to evaluate policies relating to incarceration, compare and contrast historical and contemporary incarceration and evaluate the emotional and social effects on prisoners.

Nanotechnology Research ★

North Penn High School; *Michael Boyer*

NPHS students will participate in extraordinary projects in the nano-world. Nanotechnology research is performed by senior engineering academy students. Each year, 10 or more student teams perform research in various arenas, from organic and natural water filtration to energy creation (piezoelectricity) and more. The NPSD Educational Foundation grant will purchase materials necessary for the students to complete their research and take their ideas and projects from conception to reality.

Vocab Bowl ★

North Penn High School; *Ellen McKee, Becky Poole and Megan Schmidt*

Eleventh grade students at North Penn High School will participate in a Vocab Bowl, a scholarly competition that is exclusively designed to challenge and delight students. The Vocab Bowl provides an opportunity for academic competition that showcases knowledge while reinforcing the importance of vocabulary to everyday life. Students then participate in both team and individual competitions, testing and showcasing their knowledge of vocabulary and reading/writing skills.

Big Band Jazz Across the Grades ★

District-wide; *Dave DiValentino*

Students involved in one of the seven jazz bands throughout NPSD will have the chance to work with members of the Philly Big Band thanks to this grant. The opportunity for a student musician to learn from and be influenced by a professional musician educator of their like instrument is one of the most effective and influential learning opportunities for a young musician. Philly Big Band will hold extensive clinics for each instrument section, as well as the whole band. After their time with the professional musicians, all jazz bands will hold a night concert open to parents, friends and community members.

A Day with the Professionals ★

North Wales Elementary School; *Jordan Wehr*
Gwyn Nor Elementary School; *Sonya Hoffman*
Knapp Elementary School; *Sonya Hoffman*
Elementary school musicians will receive the chance to see where the professionals play with a trip to the Kimmel Center. Over 160 students will travel to Philadelphia to hear the Philadelphia Orchestra perform a concert. This experience will teach concert etiquette. Experiencing a live performance is educational as well as exciting. The students will become motivated to practice so they can imitate their role models' sound, position and other string techniques.

LitFest 2013 ★

North Penn High School; *Ellen McKee, Kevin Manero, Megan Schmidt and Liz Weizer*
Over 300 students will work on a creative appreciation for literature in the high school curriculum through the LitFest. This event will feature several segments, including a gallery of artistic interpretations and creative book covers of the works the classes have studied; a dramatic reading competition featuring students reading their favorite passages; and a Knowledge Bowl where all sections of Honors English will be in competition against each other answering a variety of questions about literature from the curriculum.

Music Clubs ★

Extended School Care; *Marjie Scott*
Over 600 students in all of NPSD's Extended School Care locations will have the option to join a 12-week Music and Movement Club to develop a greater interest in this area. By purchasing musical instruments, CDs, stereos and props, students will have more opportunities to get involved with the arts. Students who study the arts learn to solve problems by imagining various solutions, rejected outdated rules and assumptions. Participants will learn through their club that not all questions about the arts and music have one answer.

Swinging into Your School Day! ★★

Hatfield Elementary School; *Cindy Keating*
With the addition of the "Taco Swing" to the Hatfield Elementary School's Sensory Room, students will have the opportunity to gain sensory experiences to get their bodies "ready to learn" in a new and different way. This swing provides a calming effect which helps organize the brain and positively impacts social and academic tasks.

Electricity Kits ★

Pennbrook Middle School; *Nicasio Lorenzo*
Eighth grade students will learn how to build circuits in a safe manner through the use of an electronic learning lab. The study of electricity and electronics is basic physics that also incorporates algebra to calculate the variables needed to build a circuit. This lesson will allow students to combine what they learn in math and science and use it in a technology class.

Butterfly Man ★

Bridle Path Elementary School; *Maureen Zazyczny, Nancy Kahn, Suzanne Sylvester and Elizabeth Melville*
First grade students from Bridle Path Elementary School will attend a phenomenal presentation from Rick Mikula, a certified and world renowned butterfly expert. This project supplements the first grade science curriculum and acts as an enrichment opportunity that allows students to have first-hand visual experience.

Hand Chimes to Enhance Music Education ★

A.M. Kulp Elementary School; *Debra Cribbs*
Students in the Vocal Music Class at A.M. Kulp Elementary School will learn about hand chimes in a new unit of study. Lessons will cover how to care for the instruments, how to hold and play the chimes and a review of the music staff, rhythm, dynamics and chord structure in a song. Students will then perform for each other as the year progresses.

The Colonial Experience ★★

Pennbrook Middle School; *Josephine Puglia Robison and Deb Bovell*
By visiting the Colonial Pennsylvania Plantation, the English Language Learners (ELL's) at Pennbrook will partake in a hands-on experience to see what colonial life was like. Through this activity, which transcends language ability, all students will be able to take part in the activities and take away from it what life was like when the nation began. This day will not only help to develop vocabulary but also help the students succeed in their history and social studies classes.

Historical Inquiry Through Artifact ★

North Penn High School; *Brendon Mosert, Dorothy Ruch, Jason Bowers and Jesse Scheetz*
Tenth grade students at NPHS will become historians as they participate in this hands-on activity. In a group, students will draw symbols that represent them on a terra cotta pot. Then each group will break their pot and give to another group to piece together and interpret the meaning behind each symbol. Being mindful of cultural biases while practicing interpretation is a critical skill these historians will learn!

Science Night ★★☆☆

Oak Park Elementary School; *Karlee Clemens, Linda Roberts, Donna Grabner and Shirley Bergman*
Oak Park Elementary School will hold a Science Night to celebrate science with local educational clubs and vendors. The event will educate attendees on the science curriculum at the elementary level, provide hands-on exploration and give students an opportunity to showcase their understanding of the subject. This is a great forum for students to share what they are learning with others and for staff members to inform parents/guardians of how they can support and extend upon their child's learning in the subject of science.

Fall Orchard Experience ★

Hatfield Elementary School; *Marilyn Loeffler*
English Language Learners (ELL) from Hatfield will spend a month reading about seasons, farming, apples and pumpkins. After this lesson, students will travel to Solebury Orchard where they will experience a wagon ride through the orchard, pick apples, sample apple cider and have a picnic on the farm. After the trip, students will write about their experience and use the apples they picked to make a delicious dessert. Not only will this trip make learning come to life for the ELL students, but it will also help acclimate the children to fall customs and vocabulary associated with fall.

From Visual to Abstract Using the iPad ★

Penndale Middle School; *Amy Grecu*
When students have difficulty learning math, it can be because the theory is shown to them in an abstract manner. Using a manipulative or visual representation of the topic first is proven to work best. Through the purchase of the Algebra Tile application for the classroom iPads, students in PreAlgebra and Algebra 1 will see the concept in a visual manner and understand the process behind the theory. This knowledge provides further background understanding to take to the next step of solving the problem.

Penndale Mural Enhancement Project ★

Penndale Middle School; *John Corson*
The halls of Penndale will be bright and colorful thanks to this grant! Art majors and art enthusiasts will continue to paint murals in the hallways of the school, providing students with hands-on experience and the opportunity to bring curriculum to life. The murals will depict community and school events but the whole school will have the chance to pick the subject matter and participate in leaving a last piece of art at the school.

Environmental Education ★★

Hatfield Elementary School; *Andrea Bowers*
English Language Learners (ELL) will learn firsthand how nature and the environment affect our lives in various ways. At school, the group will learn about the food web and food chains. Then the class will travel to Peace Valley Nature Center where they will learn about animal skeletons, pollination and animals' homes. Giving these ELL students the chance to "live the learning" makes the curriculum real to them. Often, while learning a language, the children miss so much of the content areas because they cannot comprehend the vocabulary. By seeing the lesson in action, students will be able to receive the core information.

Shaken Baby Syndrome Doll ★★

Penndale Middle School; *Florence Wydra-Gat*
Using this technologically advanced tool will make a deep and meaningful impact on all students including those with language barriers and learning differences. The doll is ethnically neutral, so all children may be emotionally impacted by learning with this simulator.

The Mercer Experience ★★★

Northbridge School; *Marcia Lucas*
Students will travel to the Fonthill Museum, the home of Henry C. Mercer, and the Moravian Tileworks, a functional ceramic pottery company in Doylestown, PA. The visit will inspire and reinforce the three-dimensional unit of ceramics in the current art curriculum. After the field trip, students will design and create their own individual ceramic tile in the style of/or inspired by the work they saw at the museum and Tileworks.

Book Nooks ★★

Knapp Elementary School; *Barbara Troutman*
The primary goal of this grant is to have each student bring books home to share and read as a family. Through the use of the Book Nook and Book Nook Junior, there are book shelves in Knapp Elementary with free books for students and pre-school aged students. These books will help families spend more time together and further develop a child's reading ability. The more a child reads at home, the more proficient they will become.

Reading Backpacks ★★

Knapp Elementary School; *Barbara Troutman*
Students who are not proficient in reading will receive a backpack filled with books, bookmarks and supplies at the end of the year to participate in Knapp's Summer Reading Program. Books will cover various subjects and different genres of literature. By reading and practicing their comprehension skills, students will maintain current skills and improve techniques over the summer.

Nanotechnology/Engineering Research Endeavors ★

North Penn High School; *Michael Boyer*
Through this grant, nine research teams comprised of 22 NPHS students will perform research in various fields including electrochromic fabrics, drug and particle encapsulation, phase change materials, energy harvesting, conclusion detection and prevention. These research projects give North Penn High School students the opportunity to learn about and design cutting-edge research experiments that have the potential to change the world. The students' research is real and meaningful as it often carries them into research endeavors in post-secondary education.

Literacy in Motion ★

District-wide; *Debra Buckner, Jim Barry, Jen Johnson, Jen Ball, Barry Sayers, Brad Carroll, Rhonda Reed, Christine Beltz, Kathy Henderson, Scott Crayder, Jason Theodore, Tom Narzisi and Fred Irvin*
Students in kindergarten through sixth grade throughout the North Penn School District will engage in active, literacy-enriched activities in physical education classes. Through the purchase of Learnercize Phone mats which incorporate numbers, colors and letters, students will practice literacy concepts as they jump, hop and dance on the mats. Concepts like phonological awareness, phonics and word recognition are all exercised through the mats.

Art Speaker Series ★

North Penn High School; *Joanne Carrick, Terry Page and Mike Werner*

Art professionals will speak with NPHS art students regarding careers, education and portfolios. A Sports Illustrated photographer, freelance photographer, portrait photographer and children's book illustrator/graphic design artist will speak to students about the business and creative sides of their professions. Two college students will speak about their experiences as art students and attending college as an art major. Students will get a glimpse of the art profession and see if this is a field they want to pursue for themselves.

Fish Tank ★★

Walton Farm Elementary School; *Kimberly Blauvelt*

The concept of bioluminescence will be taught to all sixth grade students at Walton Farm Elementary School thanks to the purchase of an aquarium. Students will better understand the light process as they experience, care for and follow the patterns of the living organisms in the aquarium. This experience will better help students understand about "light life" deep under water.

World Language Practice Using Voki ★

Pennbrook Middle School; *Josephine Puglia-Robison, Amanda Christman and Andrea Wyscozanski*

For students studying a foreign language, having a conversation with a native speaker can be intimidating. To better prepare the 290 world language students at Pennbrook Middle School, the foreign language department will purchase a subscription to Voki Classroom, an online virtual classroom. The Voki Classroom requires students to participate but from the comfort of their own home. The goal is that students will not only improve their fluency and accuracy, but also lower their affective filter, thus making them more willing to speak in the target language. Teachers will be able to listen and assess the speaking ability of the students and use the voice recordings to create speech portfolios that will be used to promote fluency and comfort when speaking in the target language.

Science Fair ★★☆☆

Pennfield Middle School; *Donna Mower*

Supported by the Paul Murphy Memorial Fund

A student at Pennfield Middle School will delve further into their research on quantum entanglement thanks to the purchase of more formal, large-scale equipment. As a sixth grader, the student competed in the Montgomery County Science Fair against high school students and won both county and regional awards. Through this grant, the NPHS Science Department will purchase tools needed to take the student's project and research of improving the yield of entangled gamma particles to the next level. After the student completes the project, his work will be presented to all NPHS physics classes as this topic is one not generally covered in the current curriculum.

Butterfly Man ★

Oak Park Elementary School; *Mary Ann Kurnik, Meghan Kosydar and Marcy Bachert*

Oak Park Elementary School is excited to invite Mr. Mikula, otherwise known as the "Butterfly Man," for a science presentation to approximately 75 first grade students. Mikula, an author, lecturer, photographer, habitat consultant and workshop organizer, will introduce the dramatic cycle of the natural world of butterflies using live and mounted specimens.

Applying STEM While Studying Plants ★★

Northbridge School; *Cynthia Taranto*

Supported by the Paul Murphy Memorial Fund

Experiments affecting the growing season of plants will be performed at Northbridge School thanks to the purchase of a compact light cart. Students will place plants on the light cart and will have many opportunities to observe the plants as they grow. Throughout the growing process, students will experiment with variables to determine their impact on the plant. Students will develop and enhance their problem solving skills while engaged in scientific methodology. They will then use scientific reasoning to evaluate situations, conditions and outcomes regarding their plant experiments.

The Colonial Experience ★★

General Nash Elementary School; *Amy Benner and Michelle Schwartz*

The Colonial Experience will allow 50 fourth grade students to explore life in the colonial times. Visitors from the Colonial Plantation will make two presentations: "What We Eat" and "What We Wear." Students will focus on the ways that the colonists depended on natural resources for everyday survival. Following the interactive programs, the students will learn time-period games and skills like stenciling, sewing and writing with a quill. This day of colonial fun will provide students with a concrete experience similar to the life of a colonial child and create memories that they can relate to the social studies curriculum.

A Day at the Theater ★

Pennbrook Middle School; *Deb Bovell and Josephine Puglia-Robison*

After reading three plays in class, 30 English Language Learners (ELL) will travel to the Family Stages Theater in Ambler to see a performance and gain a better sense of playwriting and performance. Although the students do watch video clips of the plays they read in class, seeing a play in-person is a memorable experience and allows a better understanding of acting and stage direction. After seeing the performance, the students will work together to write a play of their own, drawing on the lessons learned in class and at the theater.

Careers in Math ★

Penndale Middle School; *Amy Greco*

The famous question of “when am I ever going to use this?” asked by many math students will be answered thanks to the purchase of Career Films by Elevated Math. This iPad application features 20 videos with a professional profiled in each video. The professional explains what type of math theories and applications is used in their career. Students will see where the math they are learning is directly applied to careers, providing a purpose for their learning.

Aerial Video Stabilizer ★★

North Penn High School; *Michael Voicheck*

The NPHS Model Aviation Club and NPTV teamed up last winter to build an aerial footage machine. This was used to take aerial videos of North Penn schools and events including North Penn High School baseball games and graduation. Through this grant, the video footage will be improved and stabilized by the purchase of a multi-rotor. Devices like the multicopter are popular in the film industry and news teams. North Penn is ahead of the curve by using aerial footage in their broadcasts and the multi-rotor will allow our communication clubs to stay atop of current media trends.

Color of Pride Program ★★

North Penn High School; *Sam Feeney and Marjorie Diegue*

The Color of Pride is an evening program that brings African-American and Hispanic families together to celebrate their children’s successes and empower each family to contribute more to the North Penn community. This year, nationally recognized speaker and poet Greg Corbin will speak to North Penn families encouraging them to “Help Youth Discover the Power of their Voices.” Mr. Corbin’s message is one of empowerment, but he also speaks to the accountability and responsibility of each individual, so our students will be reminded that whatever the circumstances, the end results are up to them. The research shows that all students, but especially those of African-American and Hispanic ethnicity, perform better in a school where they feel personally connected and this program is designed to better engage North Penn families.

Hovercraft Design ★

Pennbrook Middle School; *Andrew Hollstein*

Students in the Applied Technology Class will receive practical, real world experience when they design their own hovercraft. Students will have to research, design and develop a craft based on their own ideas or designs based on research. To make their designs, students will rely on the theories they learned in class like Newton’s laws of motion, forces of lift, gravity, thrust and others that affect how the hover craft works. After the crafts are built, the class will race each other to see whose hovercraft performs best. Students will then complete a final analysis discussing their design and reflections.

Social Skills Enhancement ★

Bridle Path Elementary School; *Amanda Van Vliet*

Social skills are often a difficult concept for students on the autism spectrum. Teachers have to teach social skills in an interesting, fun way that is also easily understood by students with autism. The major objective of this project is to teach students on the autism spectrum social skills and practice the social skills, too. Through the purchase of Ryuu, a collection of card games inspired by Yu-Gi-Oh! and Pokemon, students will learn how to improve their real-life social, emotional and communication skills while enjoying the lesson.

A Day of Music ★★

North Penn High School; *Lauren Morris*

English Language Learners (ELL) from North Penn High School will travel to the Kimmel Center to see Beauty and the Beast as a culminating activity to the fairy tale unit studied in class. Students will tour the Kimmel Center and learn about its unique history. This trip will allow students to experience the beauty of American culture and learn about the importance of arts in culture.

Outdoor Gardens Part 2 ★★

North Wales Elementary School; *Chris Sylvester*

With support from the Foundation, students will continue to extend their outdoor garden, originally built in 2011. Funds will be used to buy plants and identification signs. After tending to the garden, the second grade will travel to Meadowbrook Farm for a science lesson as an extension of the Plants unit in their class curriculum.

Pennbrook TV Club ★

Pennbrook Middle School; *Nicasio Lorenzo and David Piementel*

The Pennbrook TV club will take their video production to the next level through the purchase of new equipment. With this new equipment, the TV Club will be able to use the green screen that is currently installed in the TV Studio to its full capabilities. Currently, the green screen is not able to be used because of the lack of proper lighting. The grant will help fund the purchase of new lighting for the studio. The grant will also fund the purchase of an amplifier, which is needed so that students may be able to hear the morning broadcast.

Morris Arboretum: Landscapes as Art ★

Northbridge School; *Marcia Lucas*

Students will experience the connection between creating art and observing nature with a trip to the Morris Arboretum. The connection between art and nature nurtures a sensitivity that provides a life-long enjoyment and appreciation of the environment around us and the need to preserve it. This trip will help facilitate a more well-rounded educational experience for all students as they make cross-curricular connections between the natural world, art and the creative process. Students will visit the Japanese Gardens exhibit at the arboretum to see the sculpture pieces created with the beauty of nature in mind.

The Human Body ★

North Penn High School; *Nina Ferrant*

Students will be given the opportunity to design and carry-out their own experiments that investigate the metabolic process of human physiology. These investigations will complement the current curriculum, focused on human anatomy and physiology. Through the purchase of a water bath, students will investigate various enzymes in the body, like catalase, amylase, urease and lipase. These experiments will be placed in the water bath for hours, even days, to mimic the body's natural processes, like digestion. Through these experiments, students will see how scientists attempt to answer questions about how living organisms maintain their existence through chemical reactions.

Fieldtrip to Newseum ★

North Penn High School; *Ellen McKee*

This spring, 100 Advanced Placement (AP) English Language and Composition students will travel to Washington, D.C. to learn the impact of rhetoric in major newspapers and the public's perception of events. Students will consider the impact, for instance, of diction choices in the creation of the front page for newspapers. After reading Martin Luther King, Jr.'s famous letter from Birmingham Jail, students will see and touch the jail cell door and experience the impact of his words. The field trip to the Newseum allows students the opportunity to study, in-depth, the power of rhetoric and concentrate in an area needed for more intensive study according to the Keystone Exams.

Joy of Reading ★★

North Penn High School; *Sally Kaufman and Christine McCreary*

This grant will allow students to have support during their pregnancy and parenting while promoting a lifelong enjoyment of reading. The students will receive an early childhood book for every month that they attend school. The student will be encouraged to bond with their child and create a routine that would benefit both parent and infant. The parent would be encouraged to read to their child at least 5 minutes each day. The hope is that these future students will have a joy of reading when they reach school age.

Project XO ★★★

Penndale Middle School; *Jessica Kenney*

Twenty-one students in Family and Consumer Science (FCS) will create pillowcases, hair bows and loom bracelets that will be donated to St. Christopher's Hospital for Children in Philadelphia. This project initiated by the students, will show them the importance of volunteering and the positive impact it has on their self-esteem.

Inspiration of Being Bilingual/Bi-cultural/Bi-literate ★★

Penndale Middle School; *Donna Kleinart*

It can take up to 24 years for an English Language Learner (ELL) to become bi-cultural, bi-literate and bilingual. It is a unique talent that can facilitate a unique future and inspire others. In this grant, English as Second Language (ESL) students will study Pearl S. Buck and Francisco Jimenez, two individuals who were bi-cultural, bi-literate and bilingual. The class will look at how these individuals overcame the barriers of language and culture by reading their compositions. The group will also visit the Pearl S. Buck House. After studying both individuals, the students will write their own memoir about their journey in a narrative essay and accompanied by an online story board.

Clay Independent Project ★

Penndale Middle School; *Angie Renaldo*

Students will complete a self-guided learning experience by performing extensive research on any artist of their choosing, presenting their independent project proposal to the teacher. The proposal will contain a description of what the student intends to create, the clay hand-building technique they will use, a description of why they chose their artist and the five categories they would like to be assessed. Through the duration of the project, the students will perform an extensive level of self-monitoring and assessment. Their finished projects will be displayed at the North Penn Gallery of Art. This project will better prepare students for future art curriculums, especially the three-dimensional demands of high school courses.

Artist in Residence: Shakespeare Program ★

Pennbrook Middle School; *Meg Burke*

Students will interact with a teaching artist from the Philadelphia Shakespeare Company. Utilizing specially designed curriculum, the artist will engage students in in-depth activities exploring and enhancing their understanding of the play, *The Taming of the Shrew*. Over the course of a week, students will perfect their scenes using intensive theatre training sessions, such as character development, period movement, fight combat and performance preparation. Exercises will culminate in a 30-minute student production of the play. All activities have been created to inspire and involve the whole class in crucial aspects of Shakespearean performance, based on theatre arts elements, and the Pennsylvania State and Common Core Standards for reading, performance and literary interpretation.

Thank YOU!

Through the generosity of our donors, the North Penn Educational Foundation accepts grant applications twice a year. Each funded project not only enhances the curriculum but provide a hands-on and innovative way for students to embrace and fully comprehend the lesson. When NPSD educators apply for these grants, some think of how this experience will affect the student in the future. Science and technology grants allow students to understand theories at the next level of thinking. Other grants allow teachers to think about how this experience will benefit students socially and vocationally. With out you, and your generosity, the North Penn School District students and staff would not have access to these amazing opportunities. Thank you!

The Paul Murphy Memorial Fund

The Paul Murphy Memorial Fund was established in the fall of 2013. Carolyn Murphy, a Foundation Trustee, a member of NPSD Board of School Directors and a retired North Penn High School German teacher, wanted to honor her late husband and benefit the Foundation at the same time. With the help of her son Michael, the fund was established to support science-related projects for years to come.

Donor Designated Funds

In addition to the 53 grants totaling \$28,145, the Foundation received donor designated funds for special education and theater. Approximately \$60,000 was received by the Foundation for programs that donors specifically wanted to support. This includes a \$50,000 anonymous donation to support a special education inclusion specialist at Penndale Middle School.

The NPSD Educational Foundation and the North Penn Alumni Association: A Partnership with the Past for the Future

In 2012, the NPSD Educational Foundation, in conjunction with NPSD administration launched the North Penn Alumni Association as a committee of the Foundation. The association's mission is to encourage networking and communication among North Penn School District alumni and to help maintain and enhance the legacy of North Penn schools for future generations. We hope to see more graduates join us for NPSD and Foundation events, attend reunions and stay informed on the happenings of the district.

We see that NPHS graduates do great things, but what is the most amazing is the pride one takes in saying they are a graduate of North Penn High School. Whether a member of the Class of 2014 or someone who is celebrating their 50th reunion, alumni see North Penn High School as a place that helped to shape them into whom they are today. We are confident that with the support of the community and the 40,000 NPHS graduates, the North Penn Alumni Association with help the Foundation in leaving a lasting effect on our students and North Penn School District. For more information on the North Penn Alumni Association, please visit www.NorthPennAlumni.org.

EITC: Your Business + North Penn School District + Our Students = A Winning Combination

NPSD Educational Foundation has been approved by the PA Department of Community and Economic Development (DCED) as an Educational Improvement Organization (EIO), meaning that our organization can accept Pennsylvania Educational Improvement Tax Credit (EITC). The EITC makes it affordable for you to contribute to the education of Pennsylvania's children and make a foot print in our community. Read about this exciting program below.

Upcoming NPSD Educational Foundation Events

13th Annual Golf Classic: Monday, August 18, 2014 held at PineCrest Country Club. The Golf Classic is a long-standing fundraising event that promises to be an enjoyable day for all. You can bring a friend, organize a foursome, or entertain your clients while supporting a worthy cause. All golfers will receive welcome gifts, use of a golf cart, a buffet lunch, course refreshments, dinner. Fabulous prizes will be offered for our winners of the on-course games. Golfers will also have the opportunity to bid on wonderful packages in our silent auction.

